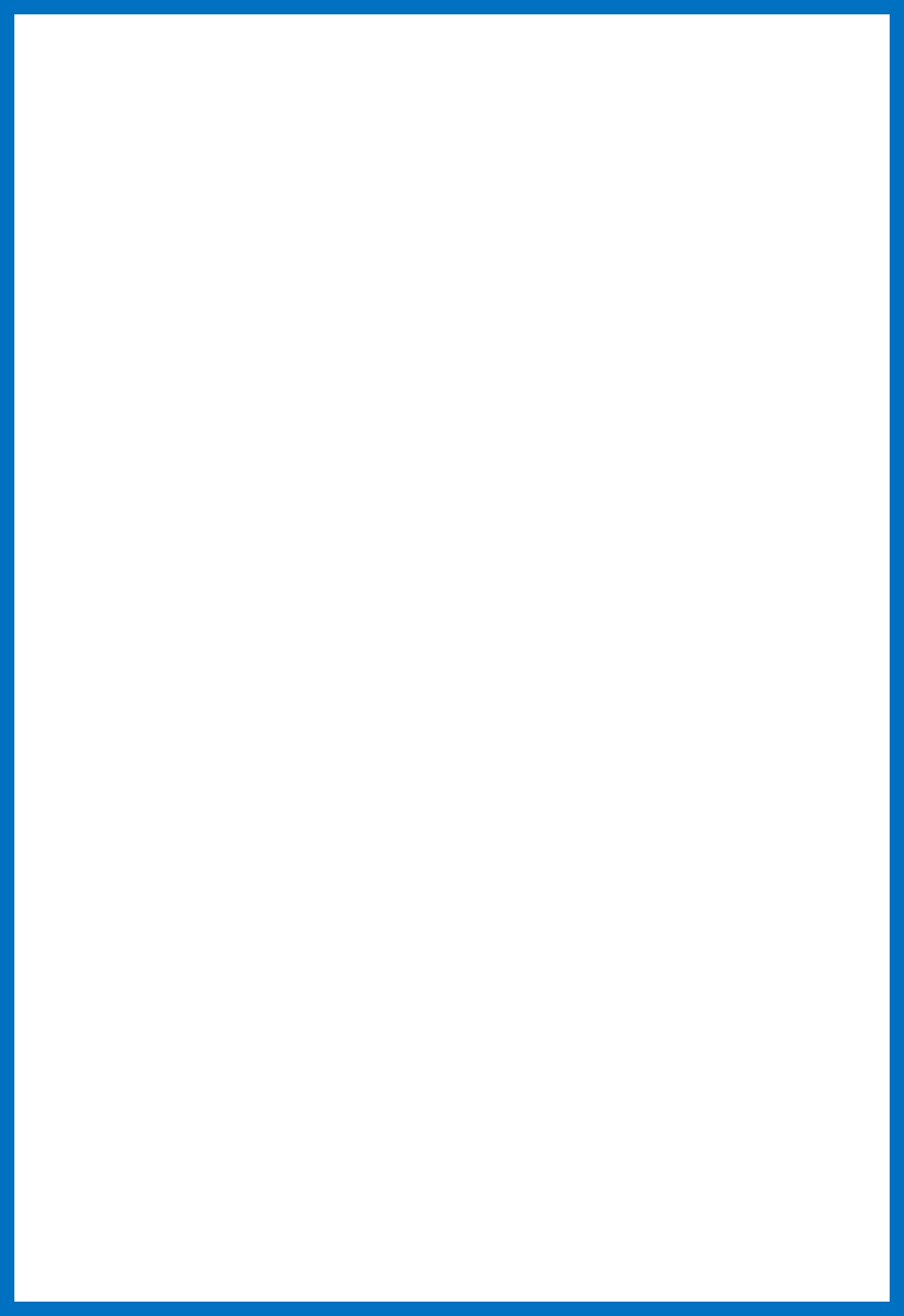
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**Live to learn, learn to live**

**Lache Primary School**

**British Values**

**Policy**

Date Approved by Governing Body: Spring Term 2022

Date to be reviewed: Spring Term 2024



**British Values at Lache Primary School**

At Lache Primary School we aspire to use the fundamental principles behind British Values at the heart of all our practice.

The main principles which we aim to embed in our children’s learning are outlined below.

DEMOCRACY – We aim to develop children’s understanding of how citizens can influence decision-making through the democratic process” Democracy is at the heart of Lache Primary Schools aims and ethos; ‘This is an inclusive primary school where all will be treated equally and given equality of opportunity regardless of gender, special needs, disability or race.’ Staff encourage children to know that their views count, to value each other’s views and to talk about their feelings.

Student Parliament - The election of School Parliament members reflects the British electoral system. Pupils consider the necessary characteristics for an effective student council member and vote using a secret ballot. The Student Parliament meet regularly to bring suggestions to the table from their peers and make decisions about ways to improve the school for the benefit of all. Examples of positive changes made are – designing and choosing equipment for our outdoor play areas, being involved in the implementation of healthier choices at lunchtimes, and developing a ‘safer schools’ programme (looking at safe ways to travel to school/parking etc).

RULE OF LAW “We aim for all children to develop an appreciation that living under the rule of law protects individuals and is essential for their wellbeing and safety” Staff ensure that children understand their own and others’ behaviour and its consequences. Students learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the Lache Primary School “Classroom Rules”. These encourage pupils to be kind and helpful, listen carefully, work hard, look after things, be honest and be gentle. Pupils who are observed putting these rules into practise are rewarded by their class teacher or by receiving a dojo/Scooby spend/prize. Class Dojo points and Assembly Awards are also important motivators for pupils to follow the Class developed rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways: ¬Eg. Visits from authorities such as the police and fire service. ¬ Religious Education, during which rules from different faiths are considered. ¬ Other curriculum subjects, where there is a need for respect and appreciation of different rules – e.g. P.E.

INDIVIDUAL LIBERTY “Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected by law” Staff support all pupils to develop positive self-esteem, self-awareness and self-confidence. Each pupil is supported to become as independent as possible through our Curriculum which promotes creative cross curricular learning, enabling environments and innovative use of technology. We recognise that pupils have various learning styles and provide opportunities for pupil led learning. We teach pupils ways they can make choices and give them strategies to communicate. ‘Teaching and learning will be matched to the appropriate stage of children’s physical, mental, social, spiritual, moral and cultural development needs.’ Through ‘Learning Targets/Success Criteria’ pupils are encouraged to take ownership of ways they can improve their learning and progress, giving them a sense of personal and social responsibility. At Lache Primary School we take Bullying very seriously we always take part in anti-bullying week and make sure bullying is a regular feature of our PSHE lessons and feel it is important to make sure children have a clear understanding of what bullying is and who to go to if they feel like they are being bullied. Play Leaders in the playground provide pupils with a safe place to go at playtimes. Leaders are encouraged to approach anyone sitting on a bench and ask if they would like to play with or talk to them, ensuring no child is alone if they don’t want to be.

MUTUAL TOLERANCE AND RESPECT “Develop an acceptance that other people having different faiths or beliefs (or none) should be accepted and tolerated and should not be subject to prejudice or discrimination.” Inclusion, mutual tolerance and respect are at the heart of Lache Primary Schools aims and ethos: ‘This will be a welcoming, friendly, bright and lively, happy place where children feel secure where good behaviour, self respect and respect for others is expected and where they enjoy growing up.’ We believe that each person is respected and valued equally without regard to faith, heritage, race, ability or gender. Staff aim to enhance pupils understanding and respect for different cultures, faiths and beliefs through our curriculum, examples are; ¬ Creative Arts - by considering cultures from around the world through music, art and dance. ¬ Knowledge & Understanding of the World - through organising Themed Weeks where we celebrate and enjoy the differences between other countries and cultures. ¬ Literacy and ICT – where there are opportunities to explore cultures and traditions using a wide range of fiction, non-fiction texts and the internet. ¬ PSHE, Health and Wellbeing – where Circle Time is an important tool for promoting mutual tolerance and respect. ¬ Charity Events where pupils are made aware of the needs of people both in our own and other countries, supporting them through national fund raising events such as Children in Need, Comic Relief and Sports Relief. ¬ At Lache Primary School we are dedicated to ensuring our pupils develop a strong sense of social and moral responsibility, preparing them for life in Modern Britain where, in an ever changing society they understand the importance of and are able to uphold the fundamental British Values of democracy, rule of law, individual liberty and mutual tolerance and respect for others.

Policy Review Date – Spring Term 2024.