PSHE Lead: Lauren Carnell Governors: EYFS Framework:	Core theme 1—Health and wellbein 1. what is meant by a healthy lifestyle 2. how to maintair mental and emotional health and wellbeing 3. how to m physically and emotionally safe 5. about managing chang puberty, transition and loss 6. how to make informed cho health and wellbeing and to recognise sources of help wi to respond in an emergency 8. to identify different influe and wellbeing	 how to develop and maintain a variety tionships, within a range of social/cultur to recognise and manage emotions with relationships 3. how to recognise risky o ships including all forms of bullying and respond to risky or negative relationship 5. how to respect equality and diversity i assroom Being gentle Rights and responsibilities uls Exercising bodies Physical activity Healthy for 	 ips y of healthy related contexts 2. how in a range of prinegative relationabuse 4. how to as and ask for help Core theme 3—Living in the behaviours and actions 2. about rights and families, other groups and ultimately as cit and communities 4. to respect equality an a diverse community 5. about the importance of managing it efficiency in the importance of managing it efficien	• Enrichment No outsider No outsider Outside visi Outside visi Community p Raising aspin Zoo project verlive Making friends Standing up for yourself Ch	projects rations project nallenges Perseverance Goal-setting Over-
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Me being in my world Feeling special and safe Being part of a class Rights and responsibilities Re- wards and feeling proud Consequences Owning the Learning Charter <u>Celebrating difference</u> Similarities and differences Under- standing bullying and knowing how to deal with it Making new friends Cele- brating the differences in everyone <u>Dreams and goals</u> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identi- fying and overcoming obstacles Feelings of success <u>Healthy me</u> Keeping myself healthy Healthier life- style choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness <u>Relationships</u> Belonging to a family Making friends/ being a good friend Physical contact preferences People who help us Quali- ties as a friend and person Self- acknowledgement Being a good friend to myself Celebrating special relation- ships <u>Changing me</u> Life cycles - animal and human Changes in me Changes since being a baby Dif- ferences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition	Me being in my world Hopes and fears for the year Rights and responsibilities Rewards and consequenc- es Safe and fair learning environment Valuing contributions Choices Recognising feelings <u>Celebrating difference</u> Assumptions and stereotypes about gen- der Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends <u>Dreams and goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success <u>Healthy me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food <u>Relationships</u> Different types of family Physical con- tact boundaries Friendship and conflict Secrets Trust and appreciation Express- ing appreciation for special relationships <u>Changing me</u> Life cycles in nature Growing from young to old Increasing independence Differ- ences in female and male bodies (correct terminology) Assertiveness Preparing for transition	Me being in my world Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and conse- quences Responsible choices Seeing things from others' perspectives Celebrating difference Families and their differences Family conflict and how to manage it (child-centred) Wit- nessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments Dreams and goals Difficult challenges and achieving success Dreams and mbitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Healthy me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to fon help Being a global citizen Being	Me being in my world Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour Celebrating difference Challenging assumptions Judging by appear- ance Accepting self and others Understanding influences Understanding bullying Problem- solving Identifying how special and unique everyone is First impressions Dreams and goals Hopes and dreams Overcoming disappoint- ment Creating new, realistic dreams Achieving goals Working in a group Celebrating contribu- tions Resilience Positive attitudes Healthy me Healther friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Cele- brating inner strength Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals Changing me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change <	Me being in my world Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating Celebrating difference Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures Dreams and goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation Healthy me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choic- es Motivation and behaviour Relationships Self-recognition and self-worth Building self- esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules Changing me Self- and body image Influence of online and media on body image Puberty for girls Puber- <td>Me being in my world Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling Celebrating difference Perceptions of normality Understanding disability Power struggles Understand- ing bullying Inclusion/exclusion Differ- ences as conflict, difference as celebra- tion Empathy Dreams and goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments Healthy me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology use</td>	Me being in my world Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling Celebrating difference Perceptions of normality Understanding disability Power struggles Understand- ing bullying Inclusion/exclusion Differ- ences as conflict, difference as celebra- tion Empathy Dreams and goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments Healthy me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology use