

# Lache Primary School

Curriculum Subject: Geography

Subject Lead: Jan Sproston

## Intent

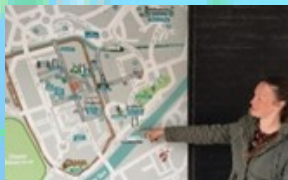


At Lache Primary School our intent is to skill each child to be a curious geographer by provoking and providing answers to questions about the natural and human aspects of the world. We pride ourselves on our creative learning environment and our interactive classroom displays. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place within it.

The geography curriculum at Lache Primary School enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development.

Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time as geographers at Lache Primary School and also to their further education and beyond.

## Implementation



Geography is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression and consolidation across topics throughout each year group. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.

Cross curricular outcomes in geography are specifically planned for, with strong links between geography and literacy lessons identified, planned for and utilised. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

## Impact



Outcomes will be evident in class Wider World floor books and geography books. Children will record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they develop a deep knowledge, understanding an appreciation of their local area and its place within the wider geographical context. Regular school trips and experiences provide further relevant and contextual learning.