# PSHE Lead: Lauren Carnell Governors:

# Whole School PSHE Overview — Lache Primary School



### Core theme 1—Health and wellbeing

1. what is meant by a healthy lifestyle 2. how to maintain physical, mental and emotional health and wellbeing 3. how to manage risks to physical and emotional health and wellbeing 4, ways of keeping physically and emotionally safe 5. about managing change, including puberty, transition and loss 6, how to make informed choices about health and wellbeing and to recognise sources of help with this 7, how to respond in an emergency 8. to identify different influences on health

# Core theme 1—Relationships

1, how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. how to recognise and manage emotions within a range of relationships 3, how to recognise risky or negative relationships including all forms of bullying and abuse 4. how to respond to risky or negative relationships and ask for help 5. how to respect equality and diversity in relationships.

# Core theme 3—Living in the wider world

1. about respect for self and others and the importance of responsible behaviours and actions 2. about rights and responsibilities as members of families, other groups and ultimately as citizens 3. about different groups and communities 4. to respect equality and to be a productive member o a diverse community 5, about the importance of respecting and protecting the environment 6. about where money comes from, keeping it safe and the importance of managing it effectively 7. how money plays ar important part in people's lives 8. a basic understanding of enterprise.

# Additional Opportunities:

- Enrichment days— Jigsaw kick start
- No outsiders scheme additional
- Outside visitors
- Community projects
- Raising aspirations project
- Zoo project

# **FYFS** Framework:

Year 1

Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities Identifying talents Being special Families Where we live Making friends Standing up for yourself Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

# Me being in my world

Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter Celebrating difference

Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone Dreams and goals

Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success

#### Healthy me

Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness

# Relationships

Belonging to a family Making friends/ being a good friend Physical contact preferences People who help us Qualities as a friend and person Selfacknowledgement Being a good friend to myself Celebrating special relationships

# Changing me

Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition

# Me being in my world

Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings

Year 2

# Celebrating difference

Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends

## Dreams and goals

Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success

## Healthy me

Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food

#### Relationships

Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships Changing me

Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

#### Me being in my world

Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives

Year 3

#### Celebrating difference

Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments

#### Dreams and goals

Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting

#### Healthy me

Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices

#### Relationships

Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends

### Changing me

How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition

# Me being in my world

Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour

Year 4

#### Celebrating difference

Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problemsolving Identifying how special and unique everyone is First impressions

#### Dreams and goals

Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes Healthy me

Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength

#### Relationships

Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals

# Changing me

Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change

# Me being in my world

Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating Celebrating difference

Year 5

Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures Dreams and goals

Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation

# Healthy me

Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour

### Relationships

Self-recognition and self-worth Building selfesteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules

#### Changing me

Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition

# Me being in my world

Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling Celebrating difference

Year 6

# Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebra-

## tion Empathy Dreams and goals

Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments

## Healthy me

Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress

### Relationships

Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use Changing me

Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition