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| **Academic Year:2023/2024** | **Total fund allocated: £17,870** | **Date Updated: 22/6/23** | |
| Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: |
| 44% |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Provide a range of after school sports clubs  Lunchtime coached sports activities in Key Stage 2. | Identify teaching assistants who will lead lunchtime and after school sports clubs  Two sessions per week of 3x30 minutes open to all KS 2 pupils. | Curriculum Training and support  £3000  Sports coaches/Teaching  assistants  £4500 | More involvement from Y3-6 children, positive impact on behaviour, wide range of sporting activities offered. |  |
| To increase the provision of the PE curriculum to 2 hours per week | To create skills buckets for a range of sports that can be used daily by classes 10-15 mins | £2,500 | An increase in children skills and application in a variety of sports. |  |
| For transport to different sporting events throughout the year. | Transport costs to and from various venues for participation in events. | Transport £2,000 | Children attend a wide range of sporting events. |  |
| New football kits to be bought for Y3/4 and girls Y3/6 girls football team. | Buy 2 kits to be bought for school football teams Y3/4 and the girls team. Approach local businesses for sponsorship | Football kits £1000 | Children wear appropriate kit when participating in school football matches. |  |
|  | | | | 1% |

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| **Key indicator 2:The Profile of PE and sport being raised across the school as a tool for whole school improvement.** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Continue the range of sporting activities on offer to children to continue to raise aspirations and inspire them to become more involved in sports. | Events to be organised in conjunction with specific occasions.  Tag rugby  Cross country  Santa dash  Football events  Multi sports  SEND festival  Athletics  Rounders  Cricket | Resources £2250 | A wide range of sporting activity is provided for as many children as possible throughout school, considering ability, interest and gender. |  |
| Raise the profile of ‘role models’ in sport through developing the 100 caps presentations for sporting appearances. | Records of participation and commitment to activity maintained within school. Awards purchased and presented at the end of year sports awards assembly. Family members invited to attend. | Sporting achievement jumpers and trophies/engraving £300 | Children to wear their 100 cap jumper in school.  All children to be aware of what they can achieve through participation in sporting events. |  |
| Ensure sporting achievements are celebrated in school celebration assemblies and through social media twitter/Facebook/Weduc. | Invite positive sporting role models into school to work alongside the children.    Children will recall sporting achievements in the weekly celebration assembly. |  | School assembly each Friday afternoon regularly celebrates a range of sporting achievements from Y2-6. Parents, carers and family members will regularly be invited to attend assemblies. |  |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| **Meeting national curriculum requirements for swimming and water safety** | | | | **Please complete all of the below:** | | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | | | |  | | |
| What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year? | | | |  | | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | | |  | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | | |  | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | | Percentage of total allocation: |
| 7% |
| **School focus with clarity on intended impact on pupils:** | | **Actions to achieve:** | | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Children experience high quality PE lessons | | | Identify staff CPD | | £3000 | Observation of lesson  Discussions with staff  Pupil voice  % of children at expected levels | |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | | | Percentage of total allocation: |
| 33% |
| **School focus with clarity on intended impact on pupils:** | | **Actions to achieve:** | | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| To offer a broad range of extra-curricular sporting opportunities for all pupils across the school. Establish after school sports clubs led by The PE Co-ordinator and selected teaching assistants. | Range of PE Sporting activities to be planned for each term.  Additional activities provided through sports coaches from external bodies.    Organise sports clubs led by selected teaching assistants and in partnership with The School Sports Partnership.  SM to attend termly Sports Association meetings and share sporting event dates/CPD opportunities and good practise with teaching staff. | | | | £2,600 | As many children as possible participate in a wide range of school sports activity. | |  |
|  |  | | | | £600 | Offer a wide range of school sports activity, considering ability, interest, time of the school day, gender, age. | |  |
| Key indicator 5: Increased participation in competitive sport | | | | | | | | Percentage of total allocation: |
| 14% |
| **School focus with clarity on intended impact on pupils:** | | **Actions to achieve:** | | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Maintain Affiliation to Chester Sports Partnership and Chester Schools Sport Association.  Provision, ensuring a wide range of sporting activities and competitions for whole school participation. | | Designated staff members to ensure registration and participation in as many sporting events as possible. | | | SSP membership £1,300  CCSA membership  Transport to events £1,000 | SM to attend termly sports association meetings and share information with teaching assistant who are leading after school sports events  SM to work with The School Sports Partnership and Chester Schools Sports Association to organise a wide range of school sports events | |  |
|  | |  | | | CSSA membership £150 |  | |  |

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| **Quality of teaching, learning and assessment**  **Outcomes -** |

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| **Key Priority:**  To develop staff confidence when leading PE lessons and school sports club  Identified teaching assistants lead after school sports clubs.  To develop the monitoring and evaluating of PE being taught and assessed throughout the school.  PE Co-ordinator to share learning, new initiatives with staff/teaching assistants leading after school sports clubs. | Staff meeting to be set aside to share PE lesson/club experiences/share CPD learning/opportunities  Teaching assistants are supported in providing a range of after school sports clubs.  PE Co-ordinator SM to observe PE sessions and offer opportunity for discussion and feedback.  SM to attend termly Chester Schools Sports Partnership meetings |  |

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| **Success criteria:** | **Focus on outcomes. Specific, measurable impact on pupils. (write this before you identify the actions to be taken).**  Teaching staff will feel teaching Physical Education. PE lessons will show clear structure of the lesson, well planned, differentiation where appropriate, inclusion and progression of skills. Appropriate behaviour management strategies will be shown throughout each lesson. The majority of children will wear appropriate PE kit. |  |

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| **Action** | **Lead person accountable for the action** | **Time Scale**  **Start and End dates** | **Training/CPD**  **Needs** | **Resources/Costs/Time** |
| To identify CPD for staff | SM | Sept 2023 | Staff meeting | Staff meetings |
| To attend School Sports Partnership meetings | PE Team | Sept 2023- July 2024 | Attend Chester School Sports Partnership meetings | Termly meetings |
| To carry out PE lesson observations, drop ins and planning and assessment scrutinies throughout the school year. | SM | Autumn 2023  Spring 2024  Summer 2024 | SM to observe | Class cover needed for The Willows |
| SM to attend termly Chester Schools Sports Association meetings.  SM to enter school into sporting competitions  SM to have some release time to help organise these events. | SM/PE Team | Autumn 2023  Spring 2024 Summer 2024 | Meetings | After school meetings  Some allocated time to organise school sports events |

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| **Monitoring** |

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| **Who** | **What** | **Where** | **When** | **External Validation** |
| ***Staff member responsible***  **Educational visits** |  | *Where will you review/report the outcomes of the monitoring activities?* | *When will you review/ report the outcomes of monitoring activities* | *Will there be any external validation of your work (eg School Improvement Partner, Governors etc)* |
| **PE Team** | SM to observe lessons/feedback to teaching staff  Informal discussions with TA’s leading sports clubs | Feedback to staff  Feedback to be shared with SLT | Scrutinies termly.  Follow ups if needed every 2-4 weeks. | Scrutiny to staff, HT, governing body  SM to  complete Activemark application |

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| **Impact:** *What will the outcomes on pupils be?* | **Update** *How close are you to the stated outcomes?* | **Final Evaluation** *Have the intended outcomes been achieved?* |
| Ensure that 70% of children in Reception reach ‘expected’ levels of achievement in Physical Education.  Ensure that 70% of pupils in Year 1 reach ‘expected’ levels of achievement in Physical Education  Ensure that 90% of pupils in Year 2 reach ‘expected’ levels of achievement in Physical Education |  |  |
| Ensure that at least 85% of children in Year 3, 4, and 6 reach ‘expected’ levels of achievement in Physical Education.  Ensure that at least 80% of children in Year 5 reach ‘expected’ levels of achievement in Physical Education. |  |  |